Listening Guide- Episode 5- Romeo and Juliet

"The Worst Way to End a Story...and Become a Classic!"

1.	. In comedies, we can at the protag	onist because we're better than	
	they are, but in tragedies, we can	for the protagonist because they	
	are better than we are.		
2.	The adults are self-involved, looking out for their own		
3.	3. "Romeo, save me, they're trying to tell me how to feel."	Γhis love is,	
	but it is real."		
4.	In Act III of this play, Tybalt, the only real antagonist in the whole things, stabs Romeo's		
	best friend		
5.	Romeo is to live 20 miles out of town.		
6.	When you're young, everything feels like the		
7.	Juliet is to take a potion basically to be put in a cataleptic		
8.	There really is not a true in the play.		
9.	Shakespeare makes the pace deliberately		
10.	0 is the antagonist.		
11.	0 is the antagonist. 1. When we hurry, we overlook the		
	In 1347, there was an pestilence, as it was called, and it		
	reached Europe.		
13.	3. The Black Plague, or the Black Death, killed	people in	
	Europe within a space of three years.		
14.	4. As we look at Act V, there is just a little bit of	to spread around to	
	everyone.	·	
15.	5. "Ah me! How sweet is itself possesse	ed"	
	6. Mercutio has warned him that "		
	7. In Act V, it seems that no one correctly		
	8. Everything Romeo and Juliet do is in the		
	9. Romeo calls Juliet the		

20. There is a clear	between right and wrong.		
21. The truth isn't so	_ and•		
22. "Come, I'll of thee among a sisterhood of holy nuns."			
23. What is one more twist but that Romeo's death is described as			
being quick and pain free?			
24. Shakespeare really does fill us with	, but then again		
25. It [the play] reminds us of the	of life.		
26. William Shakespeare went out of his way to associate that with Juliet			
27. Juliet was two weeks shy of being			
28. This play, ultimately, this is where I'm going with that, is about from			
beginning to end.			
29. "For never was a story of more	, than this of Juliet and her Romeo."		
30. Romeo and Juliet is a story of absolute _	, doubles, contrasts,		
stark contrasts.			

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